DOCUMENT RESUME

ED 382 438 RC 020 124

AUTHOR DeYoung, Alan J., Ed.
TITLE Rural Education: Issues and Practice. Source Books on Education, Vol. 25. Garland Reference Library of Social Science, Vol. 473.
REPORT NO ISBN-0-8240-5649-3
PUB DATE 91
NOTE 481p.
AVAILABLE FROM Garland Publishing, 717 Fifth Ave., Suite 2500, New York, NY 10022.
PUB TYPE Books (010) -- Collected Works - General (020)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Adult Education; Community Action; Cultural Context; *Disadvantaged; Distance Education; *Educational Change; Educational History; Educational Policy; Elementary Secondary Education; Equal Education; *Role of Education; *Rural Education; Rural Schools; School Community Relationship; *Small Schools; Teacher Recruitment
IDENTIFIERS Marginality; *Reform Efforts

ABSTRACT

This collection of essays on rural education in the United States aims to fill a gap in the educational literature by highlighting the available research on rural schools and their contexts. The three sections of the book focus on the historical, social, political, and economic contexts of rural education; topics of practical interest for rural practitioners; and the future of American rural schooling. The chapters are: (1) "Historical Scholarship in Nineteenth Century Rural Education" (Paul Theobald); (2) "Adult Education and Rural America: An Analysis of Selected Topics and Sources" (Harvey G. Neufeldt, James E. Akenson); (3) "The Rural Education Dilemma As Part of the Rural Dilemma: Rural Education and Economics" (Craig Howley); (4) "Identifying, Recruiting, Selecting, Inducting, and Supervising Rural Teachers" (Dwight Hare); (5) "The Organization and Reorganization of Small Rural Schools" (David H. Monk); (6) "Technological Delivery Systems and Applications for K-12 Instruction in Rural Schools" (Bruce O. Barker); (7) "Meeting the Needs of Special Student Populations in Rural Locales" (Terry R. Berkeley, Barbara L. Ludlow); (8) "Equality of Educational Opportunity in Rural America" (Margaret S. Phelps, George Allen Prock); (9) "Resources in Rural Education" (Teri A. Lipinski); (10) "A Proposed Federal and State Policy Agenda for Rural Education in the Decade of the 1990s" (E. Robert Stephens, Willis J. Perry); (11) "Rural Grassroots School Organizations: Their Agendas for Education" (Paul Nachtigal); and (12) "Why Reform Doesn't Apply: Creating a New Story about Education in Rural America" (Toni Haas). Contains an index. (SV)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS